

Minutes of the seminar „My possibilities to help a child in need“

Project: BADEV

Type of event: Seminar

When: 26.09.2019

Location: Narva-Jõesuu, East Estonia, Noorus conference center

Goal: To introduce Barnahus and supporting services to provide better care for abused children in East Estonia

Participants: all local organisations and representatives of municipalities working directly with children

Number of participants: 83

Language: held parallel in Estonian and Russian

Media coverage: several, including Russian-speaking media (radio, television) and local newspapers.

The aim of the seminar is to improve the knowledge of specialists working with children about noticing a child in need and about the possibilities to improve his / her situation as a result of successful networking. The presentations provide participants with practical tips for daily work with children and families.

We have a total of 21 workshops during the day, which take place in three different rooms. Our groups are small and each participant gets the opportunity to ask questions and raise concerns.

Presentations:

1. Anna Frank-Viron and Lilia Tkach - Children's House Service. We address a case of suspected sexual abuse using a concern barometer and a My Body and Security poster. We introduce the Barnahus service and the referral process.

2. Marika Tarum, Kätlin Servet and Anastasia Kozitsyna - A child in need and how you can help. Possibilities of the Social Insurance Board in notifying a child in need. Everyone's contribution to helping the child is important. Sometimes it is enough to have a kind word for or for a child. However, there are situations where co-operation between adults is needed for the child to receive help. We discuss who the children of need and child in danger are according to the participants. We will explain what the law says. What is the notification process if you notice. What happens after notification. About data protection. Output to the



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workshop: Participants know what characteristics may indicate a child's need for help; know who and how to inform.

3. Taimi Nilsson and Olga Russing - Maarjamaa College of Education. The facilitators approach the topic for child protection and youth work education professionals by telling stories - examples, experiences, etc. to reveal the background, experience and frustrations of more complex children that motivate them to behave differently (challenging, bad, etc.) in the classroom or school environment.

4. Aleksandra Munts-Avajõe and Valeria Lavrova - School bullying through the eyes of adults. MTÜ Lastekaitse Liit The workshop "School bullying with the eyes of adults" aims to understand the role of the adult in preventing and intervening in school bullying with the help of practical examples. The practical workshop focuses on the fact that bullying can only take place if it is directly or indirectly approved by the spectators and unresponsive to it. The practical workshop uses the methodological tools and principles of the NGO Lastekaitse Liit bullying prevention education program "Free from bullying!".

5. Barbara Haage and Kristi Paron - Social Insurance Board and Office of the Chancellor of Justice The focus of the workshop is to map bottlenecks in cooperation with the participants that today prevent a child in need from noticing and / or helping. There will be an exchange of experiences and a discussion on how to reduce the mapped barriers with a view to: better helping the child in need, how to increase cooperation and how to increase the knowledge needed to work with children and families.

6. Marika Vares and Triinu Riis – Tartu Hansa School. Application of the restorative law method in Tartu Hansa School. Tartu Hansa School introduces its good practices on how to use restorative law methods in the school environment.

7. Thea Tänav and Aasa Harjak - Quality Department of the Social Insurance Board. Noticing child abuse in a child care institution. Employee fears, skills, responsibilities. The workshop provides good examples of how childcare facilities have dealt with difficult cases and what have been obstacles to childcare facilities.



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